

Proficiency Scales for Academic Achievement | K-12

In CBE, assessment and reporting of Results 2 (Academic Success) is outcomes-based or criterion-referenced; teachers measure individual student achievement in relation to outcomes from Programs of Study and/or the IPP. Common proficiency scales that define what student understanding and/or skill look like at different levels allow teachers to make consistent judgements about a student's level of achievement when assessing individual assessments and when analyzing a body of evidence over time. In high school courses, the PowerTeacher Pro gradebook uses a working percentage score for each proficiency level to calculate a final percentage grade, which satisfies the Alberta Education requirement of reporting achievement with percentage grades in high school courses.

Proficiency Level	Descriptors	Working Score
Exemplary 2 (EX2)	The student demonstrates a mastery level of understanding and/or skill that meets expectations of the course outcomes.	100%
Exemplary 1 (EX1)	The quality of work may be perceptive and/or insightful . The student can be confident of being prepared for further learning in this area.	95%
Proficient 2 (PR2)	The student demonstrates a well-developed level of understanding and/or skill that meets expectations of the course outcomes.	85%
Proficient 1 (PR1)	The quality of work may be clear and/or well-reasoned . The student can be confident of being prepared for further learning in this area.	75%
Developing 2 (DV2)	The student demonstrates a basic level of understanding and/or skill that meets expectations of the course outcomes.	65%
Developing 1 (DV1)	The quality of work may be adequate and/or concrete . Adjustments to planning and instruction may be necessary for further learning in this area.	55%
Beginning 2 (BG2)	The student demonstrates a level of understanding and/or skill that is not yet meeting expectations of the course outcomes.	40%
Beginning 1 (BG1)	The quality of work may be vague and/or undeveloped . Targeted adjustments to planning and instruction will be necessary for further learning in this area.	20%