

North Trail High School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- SDP Learning Excellence Goal:
 - Teachers will receive training on Universal Design for Learning (UDL), and culturally responsive pedagogy, which includes utilizing digital platforms and ethical use of technology.
 - Students are encouraged to take ownership of learning through equitable assessment practices. This includes understanding how to use digital tools responsibly for learning and feedback engagement.
- SDP Well-being Goal:
 - North Trail High School aims to increase safe and respectful environments, which extends to online interactions and social media use.
 - Our Student Code of Conduct as well as Diversity & Inclusion committee promote respectful communication and cultural awareness – critical components of digital citizenship when engaging online.
- Students at our school regularly use technology as part of their coursework and in their everyday lives.

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey (June 2025) indicates:
 - A need to build a greater sense of belonging and inclusion within the school (Well-Being Questions)
 - Many students have identified an area of growth for them is reducing their current screen time (Question: “I take care of myself by making sure I don’t have too much screen time (42.59% of students agree)).
- Alberta Education Assurance (Spring 2025) outlines:
 - Students need more resources/supports to aid with problems both in and out of the classroom.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal 1: Learners will demonstrate informed and responsible	Informed <ul style="list-style-type: none">• <i>I leverage digital tools to learn, express</i>	Short term goal 1: Students will investigate case studies of positive and negative use of	Students will... understand the consequences inappropriate use of AI.	Teacher-supported investigation and discussion using case studies of positive and negative AI uses in Trail Time class.	Pre- and post-surveys of student understanding of proper use of AI to enhance learning in beneficial ways			

behaviours while using digital tools in and outside of the classroom.	<p><i>my creativity and collaborate with others.</i></p> <ul style="list-style-type: none"> <i>I use digital tools to identify problems and take action to find solutions.</i> <p>CBE Digital Citizenship Competencies</p>	Artificial Intelligence (AI) I in the context of school.	commit to using AI to enhance their learning goals.	<p>Teach positive and constructive AI prompts in each Academic class core and options – Exemplars created by teachers.</p> <p>Lessons designed to spark individual interest in topic AI Task Design Considerations.</p> <p>Artificial Intelligence and Task Design Considerations</p> <p>Using Artificial Intelligence Effectively & Ethically in Schools</p>	Collection of teacher and student exemplars outlining evidence of proper student use of AI			
		<p>Short term goal 2:</p> <p>Students and teachers will work together to establish school-wide and classroom norms for responsible technology use. These norms will include clear expectations for digital etiquette, and an understanding of why these guidelines are important.</p>	<p>Students will...</p> <p>participate in Trail Time reflections on their current tech habits and articulate at least two strategies for reducing distractions.</p> <p>follow school and classroom norms outlining proper technology use etiquette.</p>	<p>For Grade 10s, Trail Time (homeroom) lessons focused on identifying how to live a healthy lifestyle as part of “Building Maturity and Independence”. One of these early lessons asks students to explore how they currently use their phones to check in with their current use of technology.</p> <p>For Grade 11s, students will explore how to maintain positive relationships. As part of this, we will explore the impact of technology on relationships.</p> <p>In all our classes, teachers will have discussions around</p>	<p>Assessments in Trail Time focused on when it is/isn’t appropriate to use electronic devices</p> <p>Students and teachers collaboratively create school and classroom technology norms, ensuring these guidelines are meaningful and give students a sense of ownership and voice, as measured by pre- and post-surveys for both groups.</p>			

				<p>why it is important to be attentive to your work/not distracted and adhere to these policies.</p> <p>Digital Citizenship Teaching Resource</p>	Alberta Education Assurance Survey			
		<p>Short term goal 3:</p> <p>Students will create personal guidelines for technology use, including scheduled offline periods to promote balance.</p>	<p>Students will...</p> <p>create a personal daily schedule that includes designated offline periods and prioritized tasks.</p> <p>set specific, measurable, achievable, relevant and time-bound (SMART) goals for tech use (e.g., “No phone during homework time”).</p>	<p>In Trail Time, students will work to create plans for their day. Students will work through prioritizing tasks to ensure that they are doing what they want to and that they are balancing both online/offline time.</p> <p>Common Sense Media YouTube Playlist – Digital Citizenship! Grades 9 – 12</p>	<p>Students will have a completed schedule of how much time they plan to spend on different activities. These plans will be reevaluated later in the year.</p> <p>CBE Student Surveys</p>			
<p>Long term goal 2:</p> <p>Learners will use digital technologies in ways that demonstrate respect and inclusion, supporting the mental, emotional, and physical well-being of themselves and others.</p>	<p>Respectful</p> <ul style="list-style-type: none"> <i>I use technology in ways that are respectful and inclusive in my words and actions.</i> 	<p>Short term goal 1:</p> <p>Students will develop a common understanding of diversity, equity, and inclusion (DEI) and apply these principles to their online interactions.</p>	<p>Students can...</p> <p>define diversity, equity, and inclusion and explain how these concepts apply to digital spaces.</p> <p>identify examples of inclusive and non-inclusive online behaviors during class discussions and case study analysis.</p>	<p>Lessons on equity, diversity, and inclusion in CALM, Trail Time classes and other subject areas.</p> <p>Diversity and Inclusion team</p> <p>Diversity and Inclusion Insite Page</p>	<p>End of the Year Data from CBE Our School Survey.</p> <p>Increased student engagement within school community/initiatives.</p>			

	<ul style="list-style-type: none"> <i>I am open to multiple viewpoints and perspectives when engaging online.</i> <i>I understand how my digital behavior impacts the well-being of others.</i> 	Short term goal 2: Teachers will build capacity in culturally responsive teaching and digital citizenship integration to model and reinforce respectful online behavior.	Teachers will... participate in professional learning sessions on Universal Design for Learning (UDL) and culturally responsive pedagogy in digital contexts. integrate digital citizenship lessons into their subject areas, emphasizing ethical use of technology and inclusive communication. report increased confidence in addressing bias and promoting respectful online behavior in student interactions (via PD feedback surveys).	DEI Committee Workshops: Host interactive sessions on equity, diversity, and inclusion in digital spaces. Subject-Specific PLCs: Collaborate within departments to create consistent norms and share digital citizenship strategies. CBE CARES Resource Selection Guide Diversity and Inclusion Insite Page Support from the Teaching and Learning with Technology Specialists as needed	End of the Year Data from CBE Our School Survey. Increased student engagement within school community, classroom and whole-school initiatives.			
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Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
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