

# THE TRAIL TRIBUNE

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## Book of the Month

Written By: Widda N

Edited By: Irelan M

The book chosen for the months of November/December is the soul-stirring novel 'Before the coffee gets cold' by Japanese author, Toshikazu Kawaguchi. This wistful novel series explores the unassuming magical back alleys of Tokyo, where we come to see a mysterious café that has been brewing coffee for one hundred years. Legend says that there are deeper, magical offers this shop has in store, the most significant offer to the book being the chance to travel back in time. One summer in Tokyo, The curiosity of four naive individuals have yet to realize that they are about to walk into a journey of the past. Although, there are rules needed to be followed when going through the wonders of the forgotten. In which is to get back before the coffee gets cold. Will they make it back in time?



## COOKIE OF THE MONTH

Written by Zyna K

## Sugar Cookies

This winter season, our cafeteria has a new cookie recipe. The NTHS culinary team presents us with a sugar cookie recipe to get ready for Christmas time. These cookies are usually decorated with icing sugar, and put in squeeze bottles to make decorating easier. This recipe should make about 12-16 cookies, perfect for your friends and family. Try out this recipe, and don't forget to buy them from the cafeteria when they're available!

Thank you to North Trail Cafe for the recipe!

## Recipe

1 cups sugar  
1 cup softened margarine  
2 eggs  
1 tsp vanilla  
3 cups flour  
1 tsp baking soda  
2 tsp cream of tartar  
Pinch of salt



## Pet of the Month

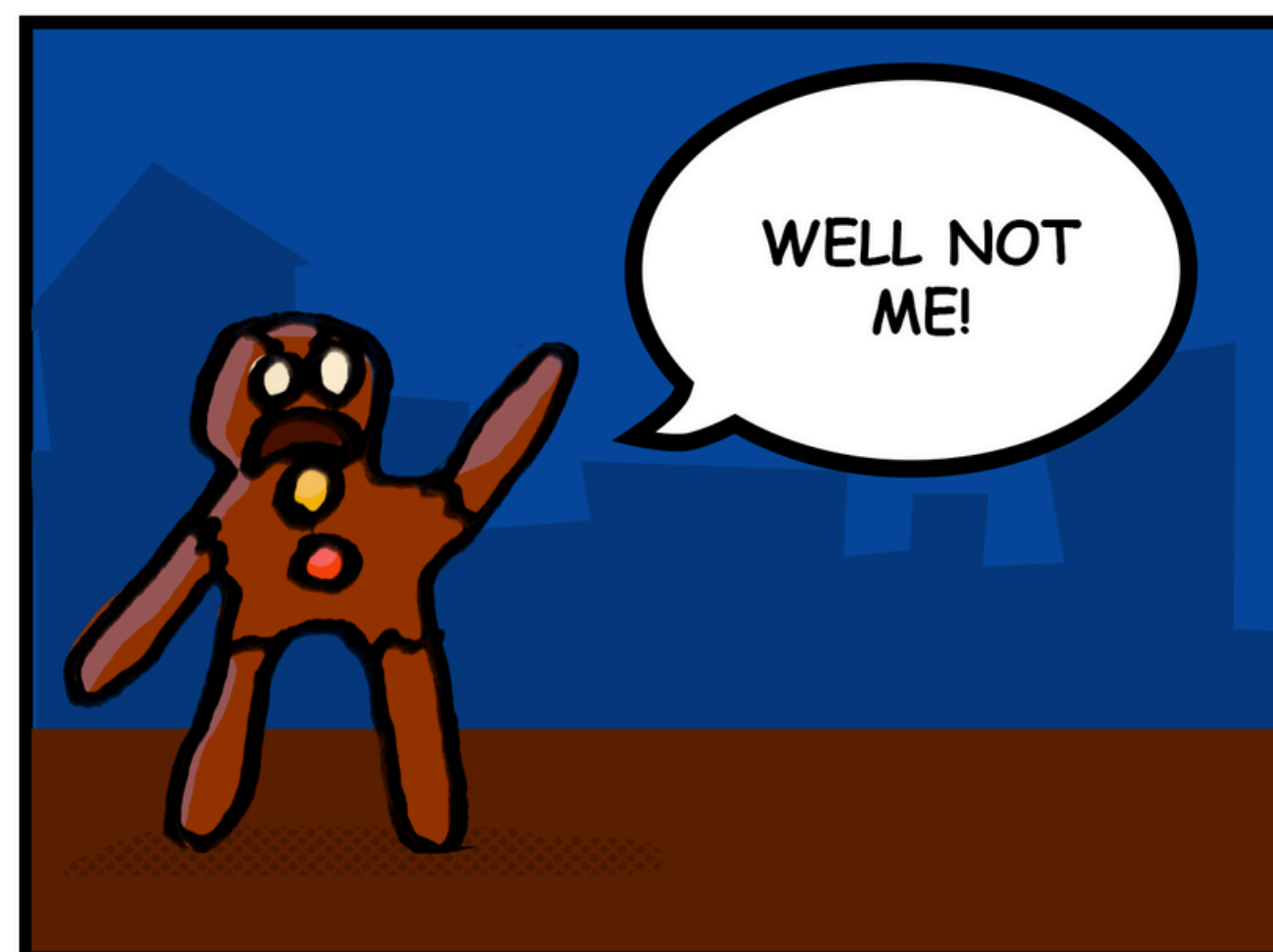
This month, we're excited to feature Gizamo, affectionately known as Momo! This adorable 8-year-old pet is a true fan of life's simple pleasures. Gizamo's favourite food is a tasty treat of Tan wrapped with duck, and nothing makes Momo happier than a cozy nap or a snack break.



# A comic

– *Not So Fun For The Gingerbread Man*

Not so fun for the gingerbread man



A comic by Savva



## Study Tips

With diploma season creeping in, the stress around academics and studying heightens. The need to go back and ensure complete understanding of all topics within a course rises and students panic when going over all they have learned. Reviewing and relearning a whole semester's worth of knowledge doesn't come easy to most, and often students find themselves cramming and rushing with their exams approaching. We don't want you to be in that position, so below we have curated some tips and tricks to make revising a breeze for you this exam season.

### Start Early - The Sooner The Better

We've all been there: procrastinating until the deadline looms and wondering how to get everything done. Don't let that happen with your exam preparation. Start revising as early as possible to give yourself ample time to review your material without feeling rushed. Use your time wisely...cutting even 30 minutes from daily screen time can create room for productive study sessions. Time is one of your most valuable assets when it comes to learning, so start early and stay consistent.

### Engage In Active Learning

Passively reading through your notes or slides isn't enough unless you have a photographic memory (and most of us don't!). Engage actively with your material by testing yourself using flashcards, quizzes, or practice problems. Identify your strengths in each subject, and address gaps in your understanding by reviewing mistakes and revisiting challenging topics. This approach helps solidify your knowledge, ensuring you remember the material when it counts.

### Get Familiar With Your Testing Format

Understanding the format of your exams can significantly reduce test-day anxiety. Ask your teacher for practice tests or access real diploma exams from past years on platforms like Quest A+. Look for patterns in the types of questions asked and practice under similar conditions to the actual exam. Additionally, expand your knowledge by using resources like educational YouTube channels, supplementary textbooks, or seeking advice from someone who has been through the process, such as an older sibling or mentor.

### Set Goals and Manage Your Time

Create a timeline leading up to your exams with clear benchmarks or short-term goals. For example, aim to complete certain topics by the end of each week. A realistic schedule will help you stay on track and ensure steady progress. Break down your material into manageable chunks, dedicating extra time to tougher subjects. Leave room for a final review of all topics to reinforce your learning.

### Diversify Your Study Methods

While it's essential to find a study method that works for you, mixing things up can enhance retention and keep you motivated. Alternate between watching online videos, reviewing slides, practicing problems, or summarizing lessons in your own words. Changing your study environment can also have a positive impact. If you typically study at your desk or in a cluttered area, consider switching to an outdoor setting or a quiet, refreshing space. A new environment can boost focus and productivity.

### Take Breaks and Practice Self-Care

While preparing for exams can be stressful, remember that taking breaks is essential. Reward yourself for your hard work with short, rejuvenating pauses. Overloading your brain can lead to burnout, so balance intense study sessions with activities that help you relax and recharge.

Exams can be daunting, but with careful planning and effective strategies, you can tackle them with confidence. We hope these tips make your revision journey smoother. Good luck, and remember: you've got this!

Written by Mehraal R. Edited By Abigail R

## October Pep Rally

Written by Sanaa M

This month, North Trail leadership students ran their first pep rally of the year. Starting off with introducing the fall athletics groups, all students got a chance to experience the electric nighthawks experience as the crowd cheered for each team. Along with this, the Grade 10 leadership students also participated in the pep rally by playing some exciting games with the crowd. They all did a fantastic job engaging and including the crowd in the games and costume contest. Our very own dance teams were also given the opportunity to perform a series of performances for the school. We were also given a very pleasant surprise near the end of the performance where our very own North Trail staff joined us for the finale!

Stay tuned for our upcoming Winter Pep Rally! Go Nighthawks!





Written by: Elisa H  
Edited by: Widda N

SUPPORT STAFF INTERVIEW

# Ms. DEFOE - HALL ☆

*“We had to really think critically, to take our time with every assignment, every answer. There wasn’t a quick answer at the touch of a screen. We had to work for it, which made us careful, thorough, and ultimately, more resilient learners.”*

**- Ms. Defoe-Hall**

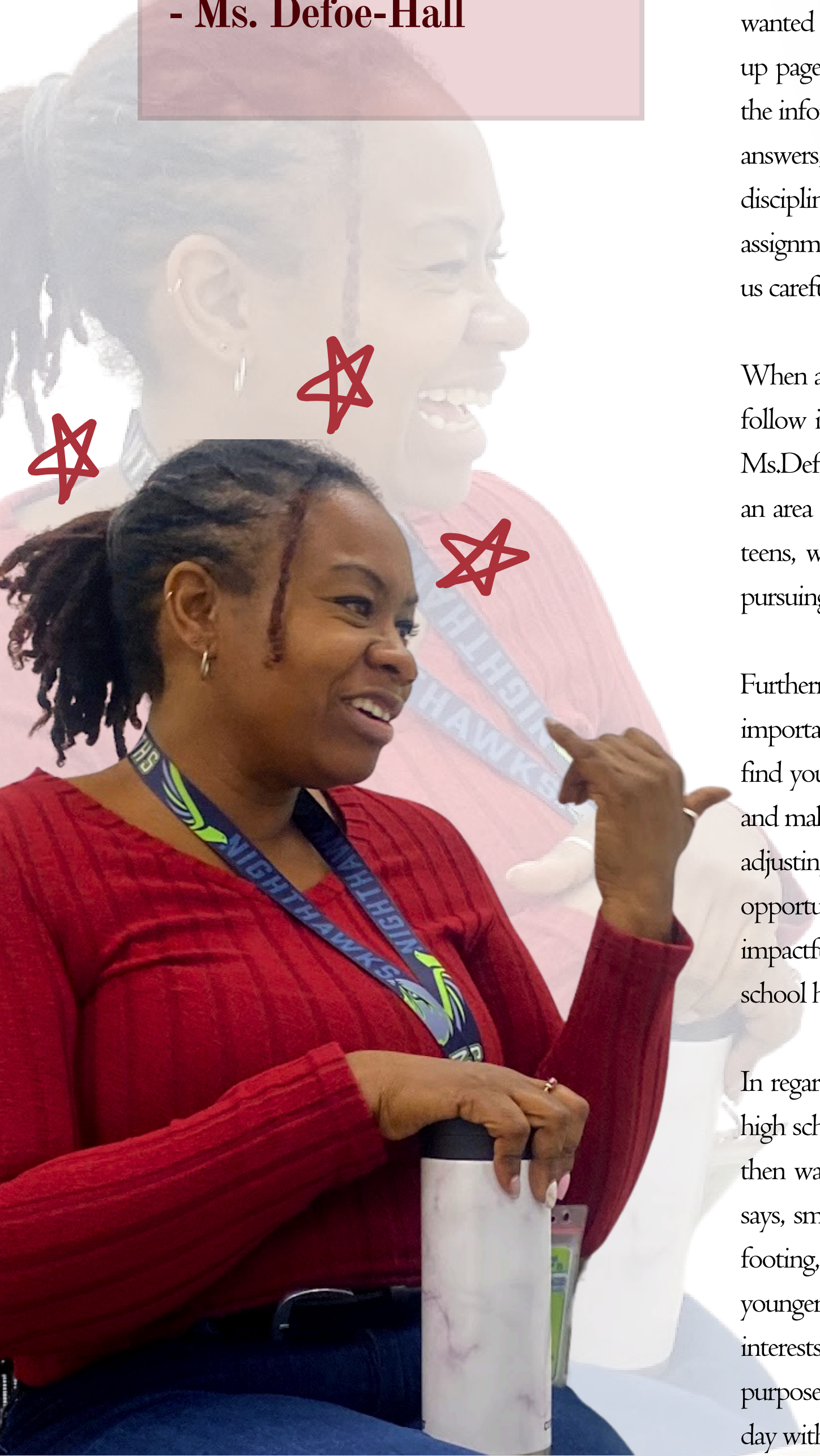
This month, North Trail High School is excited to honor Ms. Defoe-Hall, a dedicated and inspiring member of our school community, as our Staff Member of the Month! Born in London, England, Ms. Defoe-Hall moved to Calgary at the young age of five. “My parents wanted different opportunities than what we had in England,” she shared, explaining how her family moved to Canada with the help of relatives and because of career-related immigration opportunities. Since then, Calgary has become her second home.

Reflecting on her own high school experience, Ms. Defoe-Hall recalled a time before social media, noting the simplicity of a time without smartphones, instant auto-check, or Google. “We had to write everything by hand and spell-check ourselves. Research meant trips to the library, rummaging through encyclopedias”, stating “If you wanted to know something, it meant taking a trip to the library, pulling out heavy encyclopedias, and looking things up page by page.” She described this process as both time-consuming and rewarding. “You learned patience, and the information felt a bit more permanent. When you spent an afternoon going through different books to find the answers, you tended to remember it better.” Ms. Defoe-Hall believes this method of research taught a certain discipline and independence in her learning. “We had to really think critically, to take our time with every assignment, every answer. There wasn’t a quick answer at the touch of a screen. We had to work for it, which made us careful, thorough, and ultimately, more resilient learners.”

When asked about career advice, Ms. Defoe-Hall encouraged students not to rush. “Whatever piques your interest, follow it,” she advised. “As long as you choose something that makes you happy, it’ll never feel like work.” For Ms. Defoe-Hall, who began as a special needs assistant, this path led her to supporting students with disabilities—an area she described as her passion. “I wasn’t always in administration. I worked with special needs children and teens, which is where my heart lies and that’s where my passion is” She continues to find ways to grow, now pursuing a Child and Youth Care diploma alongside her work at North Trail.

Furthermore, for students considering careers in education or youth support, Ms. Defoe-Hall highlights the importance of flexibility and openness to alternative paths in reaching their dreams. “If you want to teach but don’t find yourself in a traditional school setting, remember that there are many other ways to work with young people and make a difference.” She listed examples such as newcomer centers, which support immigrant and refugee youth adjusting to a new country, as well as community-based programs, evening courses for adults, tutoring opportunities, and after-school mentorship programs. Each of these paths, she explained, can be incredibly impactful, offering personal and academic guidance to those who might need extra support outside of regular school hours.

In regards to her favorite aspects of working at North Trail is watching the transformation of students over their high school journey. “Seeing students come in as unsure grade tens, filled with a mix of excitement and nerves, and then watching them gradually become confident, focused seniors ready to take on the world—it’s amazing,” she says, smiling at the thought. She recalls moments when students who once struggled with self-doubt found their footing, gained confidence, and began excelling, sometimes even stepping into leadership roles and mentoring younger students. “It’s incredible to witness that growth up close,” she adds. “You see their personalities and interests evolve, and it’s so fulfilling to know that we’ve been part of that journey, helping them find direction and purpose.” North Trail High School is grateful to have Ms. Defoe-Hall a part of the school, making an impact every day with dedication and heart. Congratulations on being named Staff Member of the Month!







## Teacher Interview Meet *Ms. Jones*

**Written by:** Jennifer Z

**Edited by:** Elisa H

The first Teacher of the Month interview of this school year features Ms. Jones, who is currently teaching Sports Medicine and will join the Physical Education team next semester.

Having spent all her life in Calgary, Ms. Jones considers Cowtown her comfort zone because of her familiarity with the city and her friends. However, she believes it is worth the risk to try something new. If she had the opportunity, Ms. Jones would move to Europe or the East Coast of Canada. During her years at Lester B. Pearson High School, Ms. Jones played sports, made lifelong friends, and even travelled to New York with the dance team! She is grateful for the teachers who helped her figure out what she wanted. In her words, "It went by so fast; I was doing the grade 9 tour and then walking the stage in grade 12". A study tip she has picked up from school is to revise material for 20 minutes daily before a test, instead of cramming information the night before. Daily revision over studying a large amount of information in a short length of time helps in retaining information and reduces stress.

While understanding that high school can get quite busy, Ms. Jones emphasizes the importance of taking every opportunity. The key to building the best high school experience is to take part in school activities, such as trying out for a sports team or joining a club. Unsure of what to do after high school, Ms. Jones took a degree in Community Rehabilitation and Disability Studies. She fell in love with teaching during her practicum, which was in a school setting. Having desired an active job and wanting to work with people, teaching was the perfect fit. "The opportunity to teach different things to grow professionally and meet different kids has been awesome... you get different kids you get in sports med than you do in math and science," she expresses. Ms. Jones advises students considering a career in education to make sure they are willing to deal with the challenges of teaching, such as dealing with difficult behaviour and bending to others' needs. Considering the cost of university, having certainty in your choice is significant.

She recommends hopeful students volunteer and participate in summer camps to determine if teaching suits them. Reflecting on her own teachers' impact on her life, Ms. Jones wishes to carry the support forward. As a varsity rugby player herself, Ms. Jones looks forward to supporting women in sports. A key area of work is in promoting regular exercise past graduation, where individuals tend to drop out of physical activity entirely. Having made numerous lifelong friends and learning life skills through sports, she hopes to inspire others, especially women, to build their own community. When she is not teaching, Ms. Jones enjoys playing rugby and soccer. Although, disliking English in school, she ironically loves reading and is a major fan of horror novels. Her current read is *The House In the Cerulean Sea*, by TJ Klune. Additionally, Ms. Jones has travelled to 8 countries and wishes to add Indonesia, New Zealand, and Germany to the list.

*"Take every opportunity. The key to building the best high school experience is to try new things —try out for a sports team or join a club."*

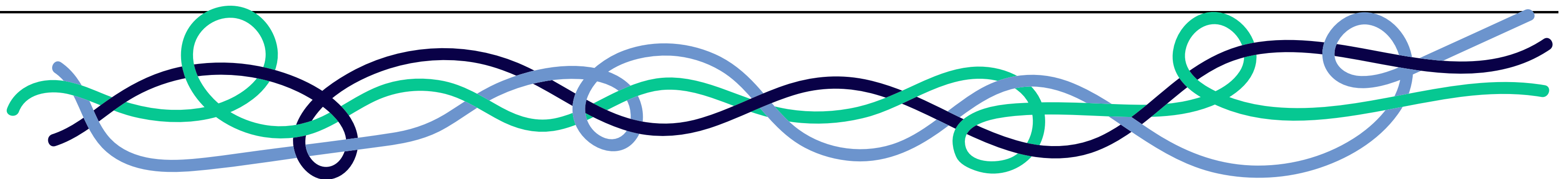
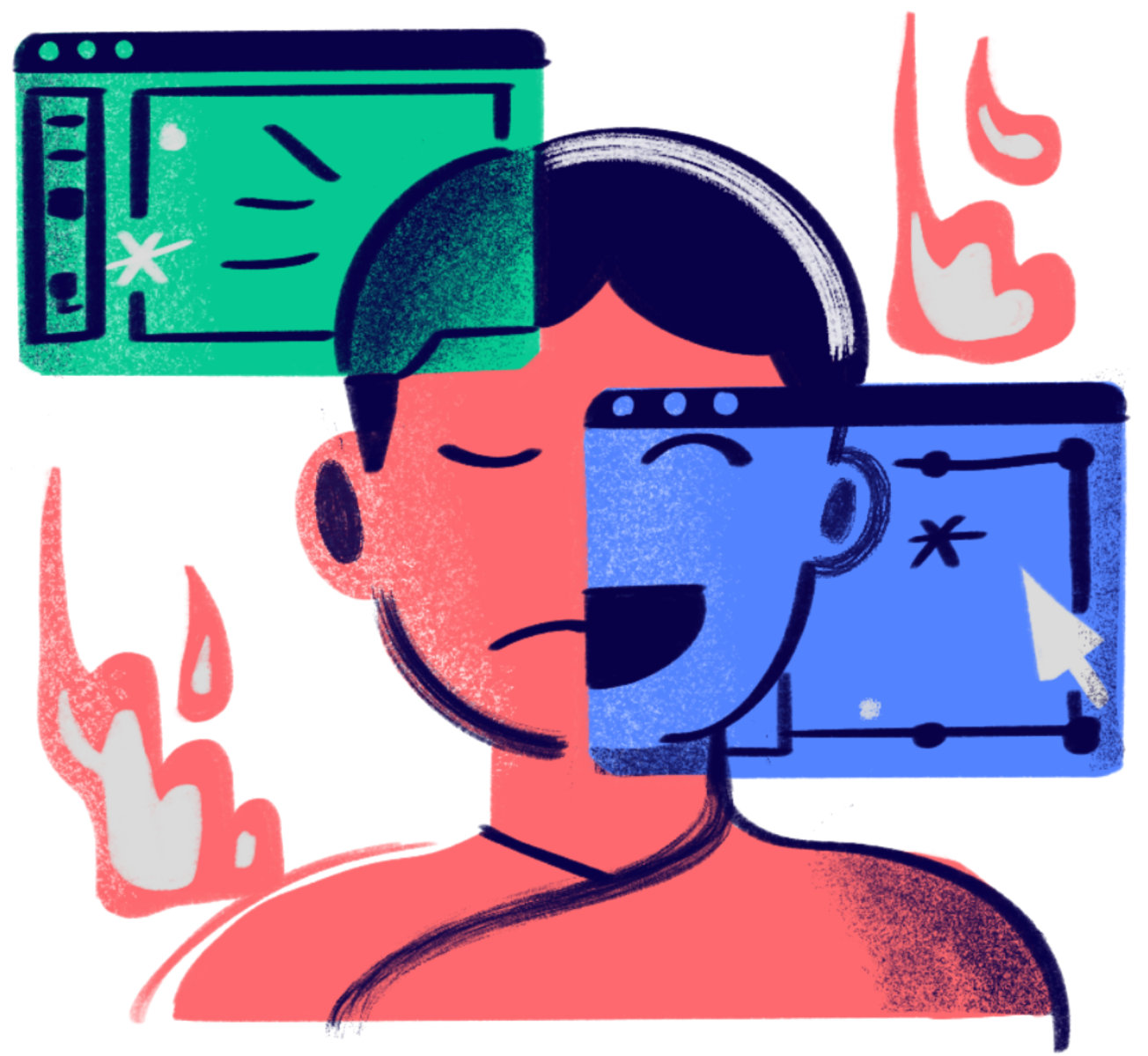




## STUDENT VOICE

Introduced by Wilson W

According to many Canadian statistical studies, the average person spends just over six hours a day on the internet. Social media, communication, work, education, and entertainment have all become extremely accessible in communities. As a result, people are more connected than ever. However, being connected doesn't always mean people become closer. Being connected can also mean creating conflict, allowing a platform for things like cyberbullying and online harassment. Culture and community can break down over the online world, and people can become deeply desensitized to other issues that also appear in our school. Our topic for this issue's Student Voice compilation goes into the details of how the online world impacts North Trail, as well as provides student opinions of how and who should respond to these new technologies. From our students' own voices we try to answer: what can we do about this?



## Tangled Threads: The Cost of Our Digital Lives

Written by Noor S

Social media has woven itself so deeply into the tapestry of our everyday lives that it feels as though it's always been there, an unbreakable thread connecting us all. Each time we upload a photo, comment on a post, or send a message, we're adding to a digital footprint that's nearly impossible to erase. What we do online feels quick, even disposable, but the truth is that "what goes online, stays online." Each click, post, and share leaves a trace that can last a lifetime, becoming a part of a digital record that shapes how we're seen by friends, employers, and even strangers we'll never meet. Privacy, once a given, has become more of a hazy boundary, one that's easy to cross and difficult to regain. Every interaction we make online has the potential to live on far beyond its moment, taking on a life of its own.

Our digital footprint is no longer just our own. With a simple search, anyone can access the threads we've spun over the years—a gallery of our past thoughts, photos, and moments. This trail is not just about our accomplishments but also our mistakes, the impulsive posts, and comments we may barely remember making. We're often so focused on the instant connection social media provides that we forget it creates a permanent profile that's out of our control. We may intend our posts for close friends, but with shares, screenshots, and even algorithms designed to promote engagement, our lives quickly become accessible to anyone, extending our reach in ways we never imagined. That one comment we made or photo we posted can be copied, distributed, or misinterpreted by people we'll never meet, lingering as part of a profile we're no longer able to shape.

Social media is more than just a platform; it's a two-way mirror, a space where we create a polished, curated image of ourselves for the world to see, all while others watch, interpret, and sometimes even judge without the context we intended. We believe we control what we reveal, but in reality, our online lives take on a life of their own, influenced by others who may twist, exaggerate, or misunderstand what they see. Over time, these fragments become part of a larger, permanent narrative that might follow us indefinitely, creating a virtual image of us that may not reflect who we truly are.

Then there are the so-called "anonymous" accounts—profiles with no real name or face, created in the shadows and often claiming to provide "honest" or "uncensored" viewpoints. These accounts, while appearing to be harmless or even funny, often cross serious boundaries, feeding into a culture that breeds toxicity and disregards personal boundaries. In the guise of humour, they mock, humiliate, or spread misinformation about others, building a culture of callousness that can spiral into real-world consequences. While these accounts might seem private or untouchable, anonymity is thinner than it seems. Hidden identities can be revealed, and the actions taken behind the safety of a blank profile picture can come back to affect the creator in unexpected ways. When we engage with or follow these accounts, we're not just spectators to a passing trend; we're actively participating in a culture that treats others' privacy and dignity as expendable, and in some cases, breaks legal boundaries. It's all funny until the tables turn, and we suddenly find ourselves the next target of the very behaviour we once laughed along with.

As the saying goes, "The web we weave is the one we live with." Each post, each share, each "anonymous" comment is a thread in a complex, interconnected story that doesn't fade away but instead grows, reflecting choices we'll live with for years to come. In the end, our online actions don't disappear—they echo, shaping our reputation, influencing others' perceptions, and building a version of us that may not reflect who we are or who we want to be.

So, with every click, post, and comment, perhaps it's worth asking ourselves: What kind of legacy are we creating in the digital world, and are we ready to live with the one we're leaving behind?



# THE TRAIL TRIBUNE

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## The Unseen Connection Between Students and the Community Built by Social Media.

In today's digital age, social media has become a cornerstone of communication and community building, especially among students. We've all come across the countless Instagram and TikTok accounts tied to schools—most of which aren't official. Out of the dozens that appear when you search a school's name, only one or two are typically managed by school staff; the rest are student-created accounts. These range from teacher review pages to graduation outfit showcases, and even gossip platforms. Made by students for students, these accounts quickly amass large followings, often numbering in the hundreds. But why do they resonate so strongly?

Take, for example, accounts like "NTHS Cafe Reviews." They provide real-time updates on what's being served at the school cafeteria, honest opinions on taste, and whether the food is worth the price. Then there's "NTHS Teacher Reviews," where students share insights into teachers' personalities, teaching styles, and whether a class is worth keeping. The "NTHS Seniors" page, on the other hand, serves as a hub for Grade 12 students to stay informed about senior events and enjoy their final year of high school. These accounts cater to specific needs, keeping students informed, engaged, and, most importantly, connected.

Student-run accounts fulfill a deeper purpose beyond simple updates or entertainment. They foster a sense of belonging, offering a shared space where everyone—regardless of personality or social comfort—can participate in the school community. For someone who is shy or introverted, these pages offer a low-pressure way to connect with others and find common ground. For others, they provide a platform to express their opinions or share experiences. Ultimately, these accounts help students develop a collective identity and mutual understanding.

This sense of connection is subtle but powerful. It's present in everyday actions: checking cupcake reviews before buying one, deciding to drop a class based on teacher critiques, or learning about a club event through an Instagram post. These interactions build a sense of camaraderie and belonging that unites students in a shared experience. Together, these accounts contribute to the identity of what it means to be a part of the North Trail community—a proud "Nighthawk."

While the positive impacts are clear, it's important to ensure these platforms remain constructive. School staff should recognize and embrace the value these accounts bring, supporting their potential to foster stronger student connections. Encouraging a positive online culture is crucial. At the same time, students should take responsibility for maintaining these spaces as inclusive and uplifting. The focus should remain on amplifying the sense of interrelatedness and community within the school, while minimizing any negative or divisive content.

Ultimately, these student-led accounts are more than just social media pages; they are the heartbeat of a connected student body. By celebrating and nurturing these platforms, we can continue to build a thriving, inclusive, and proud Nighthawk community.

Written by Mehraal R

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## From the Classroom to the Cloud: How the Illusion of Anonymity Erodes School Culture

The beginning of a new school year symbolizes new and exciting opportunities for high school students. Whether you are looking forward to an academic redemption this year, or are just ready to get over another 10 months of rigorous learning, there is one thing we all have in common. No teenager can deny their undying love for the minuscule box of buttons they call their phones. One of the reasons why the average teenager spends more than 4.5 hours a day on their phone (Stevenson, 2023) is because of the obscurely vast amount of information that can be shared. With just one tap of a button, students are able to share their thoughts, opinions, and experiences with large groups of people, all while their identity remains a mystery. The question is, to what extent is your identity online a mystery?



Student-made social media accounts feed off of the attention of other students in order to run successfully. This attention is often negative and starts to head towards the void of cyberbullying. Students post inappropriate pictures in order to humiliate others, they ridicule and mock teachers, and implement their agenda of hate by creating an illusion of anonymity. By telling students that any picture they post, any comment they submit, any form of mockery they find themselves showing the world, it will all be worth it in the end because no one will know it's you. Except that is not the case. By creating this illusion, many students partake in mass cyberbullying on a daily basis. Many are unaware that hiding behind a screen does not mean your identity is concealed. Higher scale tracking can determine who sends what to these accounts. Along with this, extreme measures can be taken by the school. This is a reminder that your digital footprint lasts forever. Before posting something online, ask yourself how this would benefit you in the long run.

Written by Sanaa M

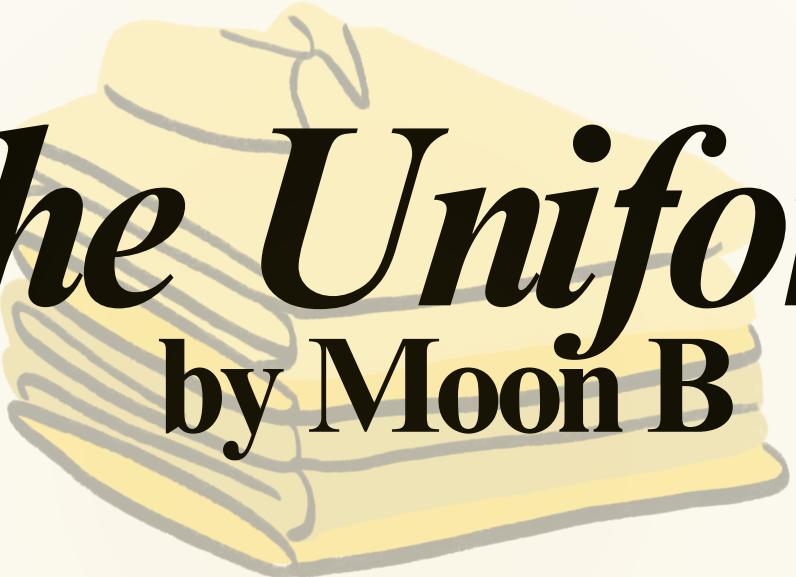
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# THE TRAIL TRIBUNE

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## *The Uniform* by Moon B



Bedsheets rustled and the mattress caved,  
Arms and legs weakened and afraid.  
Tight clothes stared from the closet,  
Shirt unironed and wrinkled,  
Utility-belt items splayed.

I hate wearing this uniform.  
Its shiny badge, blue shirt, tight coat -  
Exposed, exposed, exposed.

I am not cruel, or loathsome,  
Or whichever things they say.  
Just a lonely girl.  
Nowhere to run, nowhere to go

Though I'd rather spend a day alone,  
I put on that tight uniform again,  
Waiting to cover up another's mistake.

Reminders of a wasted childhood,  
Covering up "dad's" doings,  
Memories clawing at my insides  
Like a coyote killing a rabbit.

I hate this uniform.  
No matter how many days its worn,  
It found its way back into me;  
Heart and soul.  
Don't run, don't go -  
Keep wearing that uniform.

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This month, North Trail High School held a Remembrance Day ceremony, paying tribute to the brave men and women who sacrificed for their country. It emphasized the impact of war, through many performances and speeches. Students and staff came together to remember and show their appreciation for those who fought for our nation. Students also wore poppies above their hearts, honoring soldiers who gave their lives in battle. The poppy is a symbol of remembrance and by wearing them, recognition and empathy is voiced.

A significant part of this year's ceremony were the land acknowledgements by students in FNMI studies. They shared personalized land acknowledgments, bringing attention to the history of the land. The pieces reflected on the indigenous people's connection to the land and how war has shaped the experiences of those who have lived here. The FNMI student's contributions were a reminder of the ongoing impact of war, as well as the importance of recognizing the land and its history.

Wilson Wang and Ayesha Zafar read poems that focused on remembrance and grief. They acknowledged the difficult process of mourning and emphasized the importance of supporting those who have lost their loved ones. The poems spoke on the emotional aspects of war on soldiers and on their friends and families as well. This was a reminder that grief is a difficult journey, and to support those experiencing it.

NTHS's choir and band played in the ceremony, performing emotional pieces that emphasized loss experienced by many during war. "I Am Leaving," was a song choir performed, which humanized individuals who have been affected by loss. The song reminded everyone that behind every uniform is a human with a story and a family that feels the weight of their absence.

Lastly, a moment of silence was shared in the gym. Students and staff stood together to reflect. This was a time to honor the lives of those who fought for their nation, and to recognize their ongoing sacrifices. The Remembrance Day ceremony was a powerful reminder that remembrance is not just about looking back, but also about understanding what is lost. NTHS's Remembrance Day was a tribute towards soldiers, bringing the NTHS community together to show their gratitude towards those who sacrificed for our freedom.

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## Remembrance Day



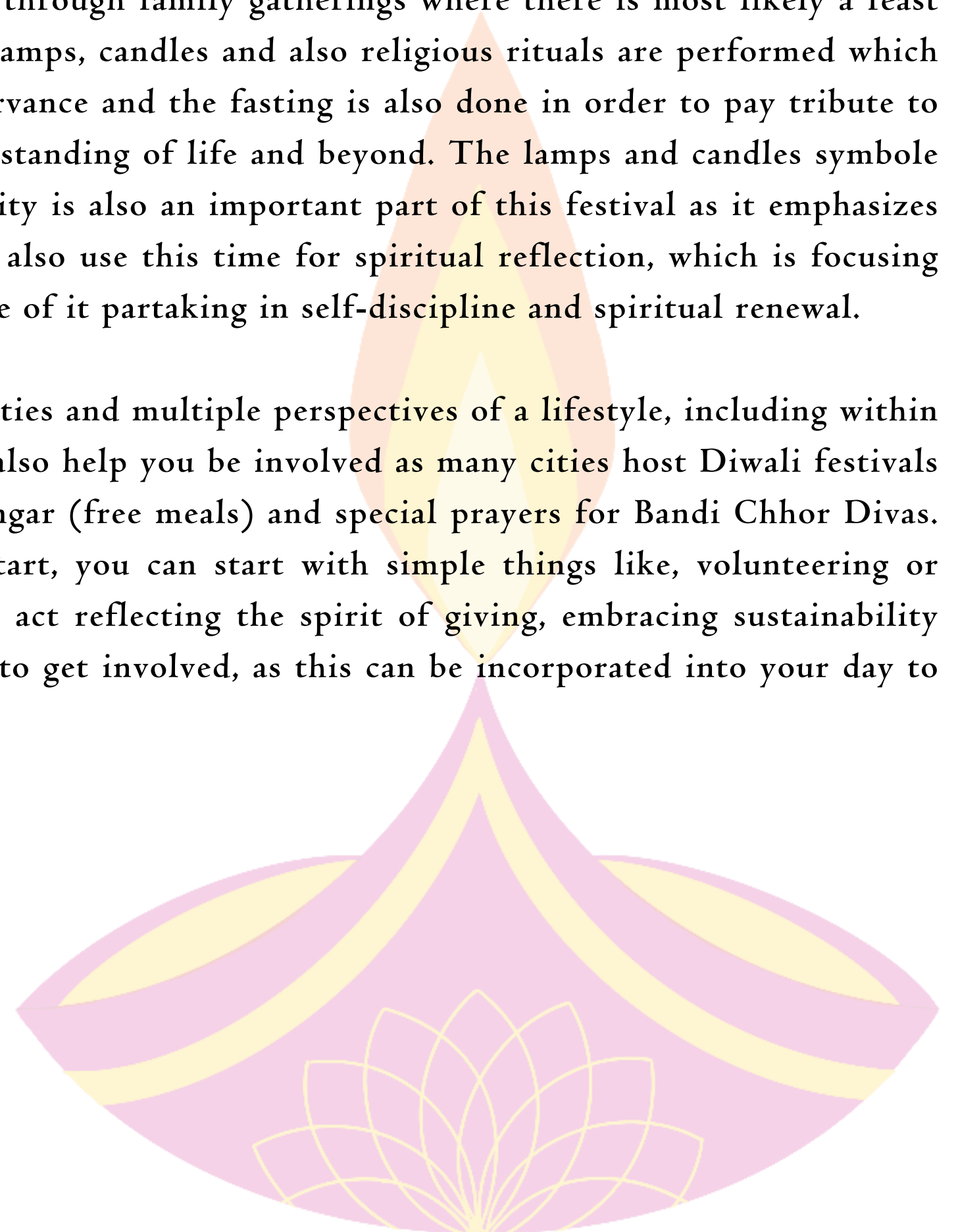
## Celebrating *Diwali* and *Bandi Chhor* *Divas*

Diwali/Bandi Chhor Divas is a celebration/tradition, typically celebrated between October and November, though the date changes based on the year. It is celebrated in India including southern India and Punjab. Due to globalization, it is now seen as being celebrated globally, such as in Canada and USA. Diwali (dee-wal-ii) is also called Deepavali or Bandi Chhor Divas, the name you would use for it varies based on your religion or culture. Generally, you see Sikhs celebrating Bandi Chhor Divas and you would see Hindus and Jains celebrating Diwali or Deepavali.

In Sikhism “Diwali” is often referred to as Bandi Chhor Divas. The name holds significance, as “Bandi” means prisoner and “Chod” means let go or leave. Ultimately the main meaning of this is referring to the release from the year 1619, imprisonment of the sixth guru, Guru Hargobind, led the innocent 52 to freedom despite causing conflict. In Jainism, a religion not as much recognized when it comes to the topic of Diwali. Why Diwali is celebrated in Jainism is because it marks the anniversary of Nirvana or liberation of Mahavira's soul. Mahavira was a contemporary lord of Buddha and was the twenty fourth and last of the tirthankaras. Diwali also marks the end of the year for Jains. In Hinduism, it is common to see big Diwali events as celebrations. To prepare for this Hindus thoroughly clean and decorate their homes with pretty lights, a rangoli (a design made from powder) and diyas which are small lamps with oil, the food served is often sweets including gulab jamun, barfi, ladoo and traditional Indian food. How Hindus perform religious rituals is by performing a Lakshmi puja as it is also one of the main reasons Diwali is celebrated, in order to honor Lord Lakshmi. The prayer is performed in order to invite wealth and good fortune into their homes. As other ways of celebration, oftentimes fireworks and sparklers are lit along with the diyas in order to enhance the festival of lights, lastly it is also a chance to reconnect with family and friends through family gatherings where there is most likely a feast and gift exchange! Diwali is celebrated by rituals including lighting lamps, candles and also religious rituals are performed which include prayers, fasting and meditation. These are part of their observance and the fasting is also done in order to pay tribute to the sacrifice of Mahavira and his valuable contributions to the understanding of life and beyond. The lamps and candles symbolize the inner light of knowledge and doubt of darkness. In Jainism, charity is also an important part of this festival as it emphasizes having compassion, being humble and non-violence. In Jainism, they also use this time for spiritual reflection, which is focusing on purifying the mind and soul. They think of its significance because of it partaking in self-discipline and spiritual renewal.

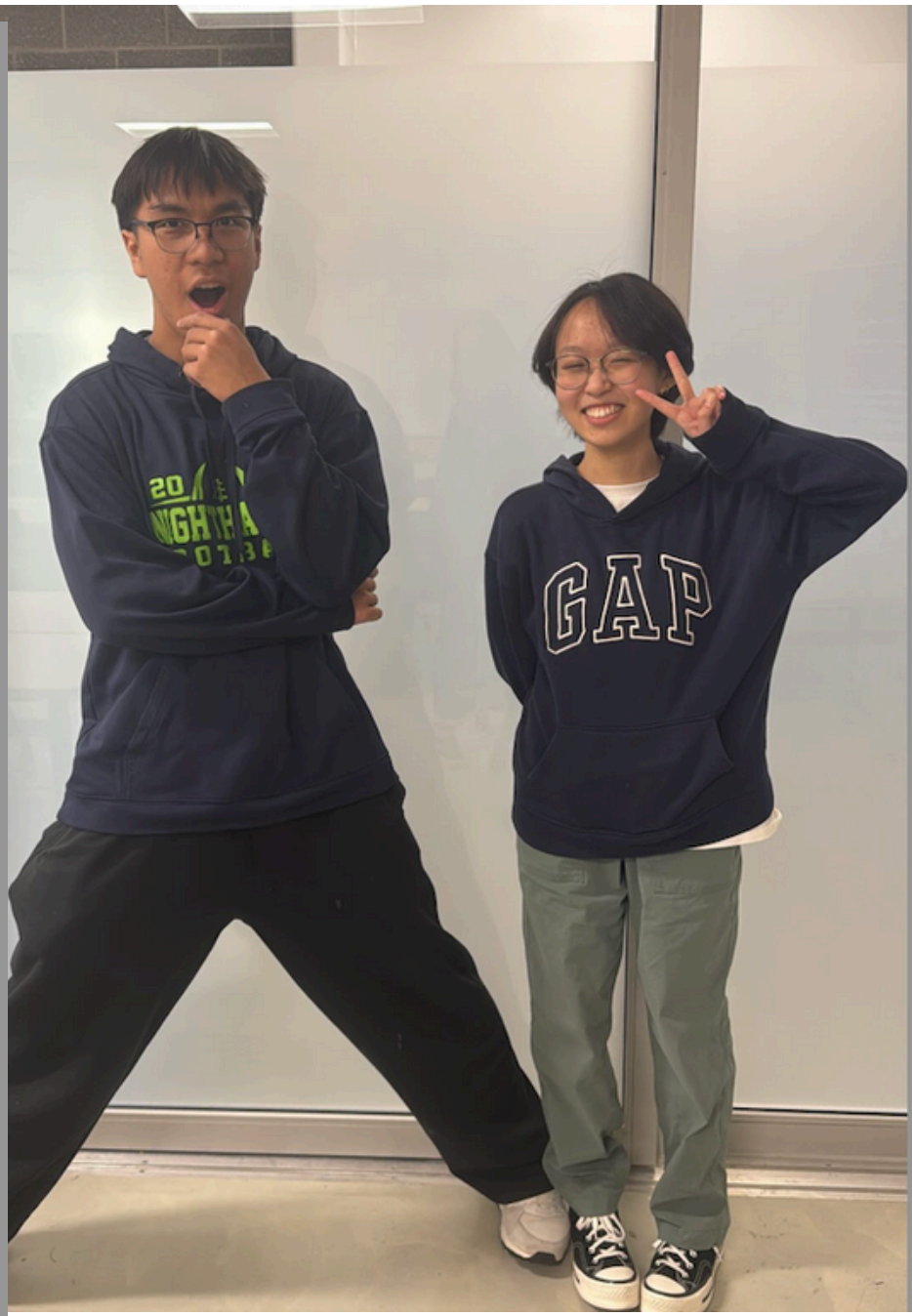
Ways to get involved: Luckily, we live in a country with diverse societies and multiple perspectives of a lifestyle, including within our school community. Joining in on community celebrations would also help you be involved as many cities host Diwali festivals with music, dance, food and fireworks, while Sikhs celebrate with langar (free meals) and special prayers for Bandi Chhor Divas. If you are interested in being involved but do not know how to start, you can start with simple things like, volunteering or donating, which can be helping at temples or simply committing an act reflecting the spirit of giving, embracing sustainability and using eco-friendly fireworks or decorations is also a simple way to get involved, as this can be incorporated into your day to day life.

Written by Japneet B  
Edited by Mavie M





Spirit Week  
Photo Dump





# THE TRAIL TRIBUNE





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"More athletic events like rugby, football or basketball."

"I want to see more dance performances."

"I am excited to see a lot of after school cultural events and dinners."

"I want to see more protein in the cafeteria."

"The athletics event is pretty cool at the end of the year. I also want to see the winter pep rally."

"I am excited for world wide happiness and peace in this school."

"I WANT TO SEE EID BEING HELD HERE."

"I am excited for girls and boys basketball to start."

"I am excited to see the sports seasons and especially soccer."

"I want to see a Christmas tree and have people do secret santa."

"I'M EXCITED TO SEE THE CHRISTMAS PEP RALLY."

"The award ceremony."

"I am excited to leave the school. My graduation so I can be gone."

"I am excited for cultural day and the cool clothing."

"Football games."



Interviewed by Saya and Ayesha

What events are you excited to see here at NTHS this year?

"The basketball games."

"We should have a secret underground fight club."

"Soccer games."

"I want to see a student dressed up as Santa again."

"2025 RUGBY SEASON!"

"I think you should do a karaoke contest or host a dance."

"A Diwali event would be cool."

"DIWALI!"

"Activities that involve the whole school."

"I am excited for the winter formal Key Club is hosting."

"I would be really excited if the Afro-Caribbean association hosted any events. You don't have to be black to show up."

"I am so excited for Christmas and singing Justin Bieber karaoke!"

"I am excited for cultural events."

"I am excited for culture day and basketball games."

"The pep rally."

"Anything really."